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Name _____ Date _____

Reading in Context

Instructions: Read the sentence and select the meaning of the underlined word.



1. The tough task was filled with inherent danger.
 - a. overflowing
 - b. built-in
 - c. combined
 - d. external
2. The counterfeit money was not accepted at the retailer.
 - a. fake
 - b. important
 - c. thick
 - d. repulsive
3. Even though a storm had just come through, the lake was strangely very placid that afternoon.
 - a. wild
 - b. rough
 - c. calm
 - d. wet
4. Please nullify our agreement; I am not interested anymore.
 - a. improve
 - b. seal
 - c. cancel
 - d. sign
5. The bin of potatoes in the cellar was replete; we would not run out of food all winter.
 - a. empty
 - b. crooked
 - c. hungry
 - d. full
6. The laceration on the boy's finger was not bad – it only needed 2 stitches.
 - a. bruise
 - b. cut
 - c. blood
 - d. lash
7. I have a plethora of cookies – please, take as many as you want.
 - a. scarcity
 - b. enough
 - c. shortfall
 - d. excess
8. Sitting in study hall all day is tedious.
 - a. fun
 - b. hard
 - c. exciting
 - d. boring

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Learning

Context Clues
Second Grade Vocabulary Worksheet

Read each sentence and work out the meaning of the bolded word using cross sentence clues. Fill in the circle next to the correct answer.

The swimmer kept **afloat** by laying on her back in the water.

to fall or drop slowly

to rest on the surface of the water

The boy **claimed** that someone else broke the window, but all the other children said it was him.

a sentence that asks for a reply

to state or demand as one's right

I **shared** the cake with my friends.

to divide and give out to others while keeping a portion for oneself

to put or store

The telephone was **invented** by Alexander Graham Bell.

to think of, come up with, or create something new

to run completely

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Name _____
Date _____

Context Clues

Use the context clues to fill in the blank.

1. Mark was tired, and his muscles ached from the _____ diet.
 - a. straight
 - b. favorite
 - c. difficult
2. The _____ children hammered, jumped, ran and played instruments.
 - a. noisy
 - b. young
 - c. crowded
3. The spies went behind the wall and bushes to their _____ meeting.
 - a. first
 - b. secret
 - c. noisy
4. The _____ mayor had taken bribes and stolen money.
 - a. happy
 - b. dishonest
 - c. huge
5. Sheila _____ each word clearly at the debate.
 - a. spoke
 - b. helped
 - c. swam
6. The _____ dragon breathed fire between large, sharp teeth.
 - a. easy
 - b. tricky
 - c. frightful
7. Lying in a hammock, the _____ man avoided his chores.
 - a. cooking
 - b. red
 - c. lazy
8. Joe's explanation was _____ because he told both sides of the story.
 - a. silly
 - b. new
 - c. believable
9. When Eve came to the _____, she smiled before going in.
 - a. entrance
 - b. dungeon
 - c. bed

Name: _____

Pick the Meaning

Each sentence below has an underlined word. Circle the letter of the word below the sentence that means the same thing. Use other words in the sentence to help find the right word.

- 1. She permed a letter to her aunt.
A. baked B. wrote
- 2. His dog bays at the moon.
A. howls B. swims
- 3. The tiny mouse went into the little hole.
A. big B. small
- 4. We had a feast of turkey potatoes, carrots and pie.
A. dinner B. dance
- 5. The rain poured down on the cold bear cubs.
A. kicked B. fell
- 6. When they wake up late, they had to hurry to school.
A. rush B. jump

CONTEXT CLUES PUZZLE

Directions: Use the "hints" in each of the 12 context clue sentences to choose the word that completes the sentence.

Cut out the puzzle pieces and write the word on the line.

Your teacher will give you special paper for putting the puzzle together.

Make sure all of the puzzle pieces will be used. (There are 12 hints.)

CONTEXT CLUES PUZZLE

1. The rain was falling and the wind was blowing on the _____ night.

2. The movie was _____ because it was funny and interesting.

3. The bright and shiny diamond was _____ in the sun.

4. We got lost in the _____ because we couldn't see around the forest's tall trees.

5. Sometimes it's fun to _____ around from place to place without a plan.

6. I saw that big powerful man use his muscles and _____ write to pick up a can.

7. My mom likes to make _____ but I don't like vegetables that grow under ground.

CONTEXT CLUES MATCH-UP

Directions: Using the context clues in each sentence, write the letter of the best meaning for the bold word on the line.

1. _____ She was an amazing nurse about nine people who help around their sick or injured.

a. wonderful b. weary
c. busy d. sickly

2. _____ "I don't want to take out the trash because it is too smelly," growled the raccoon.

a. cheerful b. laughed
c. sang d. complained

3. _____ The building collapsed in the flood and took years to rebuild.

a. built b. damaged
c. created d. stored

CONTEXT CLUES RECALL

Directions: Use what you know about context clues to solve the riddle on the last page.

Read each sentence. Underline the "hint" and choose the word that best completes the sentence. Write the word on the line.

Write the letter for each correct answer in the proper place on the riddle below.

Example:

1. A _____ has long legs and four wings.

circle (A)
square (B)
triangle (C)
rectangle (D)

The correct answer is square. Put the letter B on the line over the 1 in the riddle.

What has four legs but can't walk?

1 2 3 4 5 6

Special in this method, readers try to understand the grammatical layout of the appositives, which can offer definitions, synonyms and examples. On the ReadWorks website, you can search for worksheets by level, type of text and topic. English student sites are other good sources. Levels of degree: 4th and 5th degree, Code / Grades K-12CCSS: L.4.4A, L.5.4A This worksheet includes a grid to help the student determine the meanings of words. Some sites like teachers pay teachers allow teachers to load worksheets they created and offer them for sale. Many follow the formats used on state and local tests that measure readability. The use of "context clues" is a reading strategy taught to students to help them understand the meanings or definitions of unknown words. If you are looking for materials to use in a homeschool environment or for afterschool practice, take a look at these sites. For example, Reading Horizons has downloadable phonetic worksheets that work with its digital phonetic program and face-to-face lessons. Do what you can to detach these words. Use context clues to help understand the meaning of the underlined word. For teachers, imparting this skill develops self-sufficiency among their students. Follow the same procedure we discussed to find their meaning. Context addresses: definitions of examples, synonyms, opposites and examples can be used as context clues. If you are looking for an additional practice while reading a specific book, take a look at their websites for graphic organizers and understanding questions. You can also purchase collections of traditional worksheets and homeschools in digital books organized at reading level. 2. I'll be amirpetna ni erazilaisiut retop ad odom ni onacillibup ehc irbil ied notipmac onos otiles id oroval id ilgof itseuQ?onauias otsetnoc id izidni ilg odom ehc ni .otnat ni otat id elorap enucla id itacifingis i eracroc a onodnet tropsse itanagensi ilg e otrepsse oiggaugnil led itsilaiceps ilg ehca - omesini ottut agel Levels of level: 2nd and 3rd degree, Code / Grades K-12CCSS: L.2.4a with a passage from "a secret garden", this worksheet helps your student find the meaning of unknown words. This simplifies the selection of worksheets that correspond to the child's interest or to build basic knowledge in specific areas. Resource sites for users, based on whether you are a teacher or a parent, resource websites for teachers are another option to find worksheets. Explanation and definition In this strategy, readers try to look for an explanation or definition of the unknown word within the phrase. Others are more collaborative and offer teachers a place to share the best practices and materials with others. Antonimo The Acronym method of using context clues suggests that opposing information on an unfamiliar or difficult word can be offset by the use of terms and phrases as "different from" "compared to" and "unlikely". Examples, including examples of an unknown word, can provide vital clues to a reader about its possible meaning. Consider the following phrases. In addition to worksheets, you get access to a community of educators who can help you find the right materials for your children. literacy literacy programs Offer free worksheets for parents and teachers. *Definition - Dave is an expense, unlike his brother miserably. When children need extra practice using their reading skills, it helps to have worksheets available. The clues can also be extracted from significant parts of a word, such as suffix and prefixes. Learn more from questionsanswered.net How the Internet travels through the ocean how the Internet travels through the ocean through the cables to create a giant and global information network in this handy and engaging worksheet. © 2021 à K5 Learning We learn how to use context clues! Levels of degree: Gradi K-12, Kindergarten Kindergarten 1st GradeCSC CODE (S): L.1.4a Here is a fun game for the clues of context! Grade levels: K-12 classes, nursery & 1st gradeCSC CODE (S): L.1.4a more than the fun game of contextual clues! Grade levels: K-12 classes, nursery & 1st gradeCSC CODE (S): L.1.4a Your student find the word meanings in the words of the à é emate velveteená é. Grade levels: Second and third degree, K-12CCSS degrees Code (i): L.3.4a In this sheet of work your student learns about useful words clues to find the meaning of unknown words. *Antonym - The students were Castfallen after discovering that the playground was carved into the water during recreation. Since these programs are oriented towards children who learn the English language, they incorporate social studies and science lessons together with reading skills. Non-profit literacy groups such as Readworks and EdHelper have read understanding sheets available on their websites. A few words have only one suffix, like reading. In addition, some terms contain only a prefix, such as rereading, while others have both a suffix and a prefix, such as pre-reading. In the same way, some words do not contain any of these parts, such as reading, while some have a combination, as illegible. Synonym for the idea with the synonymous approach is that the term next to the unflucted word can be used as an indication. The clues of the context do more than help students with their understanding and vocabulary. * Explain-henry felt remorse, or shame, for the bad behavior of him. Grade levels: Second and third degree, K-12CCSS degrees Code (i): L.3.4A This game of context clue uses slightly advanced words. You will find it interesting! It is more a case of learning to understand the suggestions that a writer provides out out li, áicillip ni ondarusimá oroval id oilgof oteuq noC lahtneveL & oren enaC a4.8.L ,a4.7.L ,a4.6.L)(ecidoC SSCC21-K idarG odarg *A 8 - 6:odarg id illeviL .otsiverp otacifingis li eripac onosop irottel i ehc odom ni otset id ozzep nu id can measure the length of three instruments: a hammer, a screwdriver and a saw. Teaching children to read is an important skill they will use for the rest of their lives. Grade levels: second and third degree, grades K-12CCSS code(s): L.2.4a It is time of word detective with this background clue worksheet that characterizes "the Duckling Ugly". Grade levels: second and third degree, grades K-12CCSS code(s):L.2.4a In this worksheet the student will use context clues to find the meaning of the word. Keep in mind that the idea is not to make students to store all kinds of contextual clues. Put more in your sentences manufacturers and see if you get what is meant to be the use of each word. Kimberley was letarian, had no energy or force to get out of bed. Such clues can be anything, from definitions and examples to synonyms and synonyms. For more information, visit BlackDogandLeventhal.com/bestsellers/get-ready-for-school-series-2/. An advantage of using these worksheets is that they are designed for specific reading levels and have been tested in a class. Book editors sometimes produce worksheets to match their books. Thank you for your feedback! Read the sentence and choose the meaning of the underlined word. Once they have learned the technique "text ideas", defining unfamiliar words alone would become easier. (Note: There are 12 inches in one foot and 3 feet in a courtyard). Level 4th and 5th degree, grades K-12 A riveting piece of journalism provides the text for this background clue worksheet. These include the basic word (also called "basic word" or "staminal word"), suffix and prefixes. Originally posted on BlackDogandLeventhal.com Black Dog & Leventhal Looking for measuring conversion worksheets? Read it! Many of these collections are themed by gender or thematic matter. Originally published on BlackDogandLeventhal.com woman who helps the girl with her homework. Encourage it to measure three everyday objects in full centimeters. DiscoverWord would improve the word in the sentence, if you were to. In this way it can help deduce the author's meaning. Level 4 A ° and 5 à ° degree, degrees K-12CCSS Code (i): L.5.4a Your student select the word with a similar meaning in this worksheet of context indication. Black dog & levenhal with this printing of printable measurement work, the child learns how many cups equal to a pint and a quarter, and how many pints a quarter. Sometimes teachers include anecdotal notes and advice to make work sheets more effective. Publisher Websites of textbook publishers, educational research and professional development books sometimes offer worksheets on their websites. These are the most difficult words in this section. Word parts in this approach, the idea is to deconstruct the various parts of a word. They could also find a fun activity while devouring the contents of a book! In addition, the authors can incorporate contextual clues into their writing in different ways. Try to change the words and see if the sentences make sense. Whenever a student sees an unfamiliar word while reading, she uses the other terms in that phrase (or close ones) to find clues about the meaning of that particular word. Although they are usually designed for use with the company program, it is possible to use them for other lessons. Levels of degree: 6 - 8 à ° degree, degrees K-12CCSS Code (i): L.6.4a, L.7.4a, L.8.4a It is a matter of identifying the clues of context in this sheet of work! Grade levels: 6 - 8 à ° degree, degrees K-12CCSS Code (i): L.6.4a, L.7.4a, L.8.4a In this sheet of work, if you understand the anonymous, you understand the word! Grade levels: 6 - 8 à ° degree, K-12CCSS degrees nu nu eravort eteP .aidem aloucs alled oroval id oilgof oteuq id ortnec li "À otsetnoc id izidni ilg noC otacifingis li eravorT a4.8.L ,a4.7.L of printable reading sheets for free and for sale on several websites. Teachers' websites are several websites of teachers in which it is possible to download the reading sheets of understanding that they created for their classrooms. Using this method, it allows them to learn more ways to find unknown words (as well as difficult but unhappy terms) and obtain a deeper understanding of the text. Originally Posted on BlackDogandLeventhal.com Black Dog & Levenhal Once the child master the thumbs, it can complete this sheet of centimeters. However, when our portable computers, cell phones or cards are not around, the "technique of text clues" can help us understand the appropriate meaning of a word, phrase, or paragraph. It is possible to find reading steps with questions and vocabulary support sets to help children practice and improve their reading skills. Level 4 A ° and 5 à ° degree, degrees K-12CCSS Code (i): L.4.4a The grille of context clues in this work sheet helps your student to discover the meaning of non-familiar words. They will be your guide. What is the meaning of the word underlined? Fill the circle for the correct answer. This makes it easy to find working sheets that meet the specific needs of the child. Level 4 à A ° and 5 à ° degree, degrees K-12CCSS Code (i): L.4.4a, L.5.4a This sheet of work helps the student to learn to find the meaning of unknown words with context clues. Analogy analog technique makes comparisons to help readers determine the meanings of non-familiar words. You will practically replace the words. It can aim to measure the half inch. Reading strategies below are some useful strategies for the use of contextual clues. Check this intelligent option, which converts sizes from inches on foot and meters. Grade levels: Second and third degree, K-12CCSS degrees Code (i): L.3.4a Your student determines the meaning of a word using contextual clues in this sheet of work. Use the form of the main words for this section. Read Read .odotem .odotem oteuq avorP .lahtneveL e goD kcalB ad etacillibup .k-erp rep etaraperr ni itneserp etnemairanigro ilbapmats eraroloc ad enigap el ettut moc.lahtneveidnagodkcalb us otacillibup etnemairanigro .iouv es ,elaer ondom led elorap 'Áip onos etseuQ .otsetnoc id izidni ilgus oroval id oilgof oteuq rep otset li "À ocissalc li nosnevets siuol.treboR A4.4.L :SSCC21-K idarG i / ecidoC ,odarg *A 5 e *A 4 :odarg id illeviL .esarf

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